

Name _____

Benchmark Check Answer Key

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| 1. $\frac{3}{10} < \frac{1}{2}$
(0.30 < 0.50) | 7. $0.45 < \frac{1}{2}$
(0.45 < 0.50) |
| 2. $0.75 < 1$
(0.75 < 1.00) | 8. $\frac{7}{8} < 1$
(0.875 < 1.00) |
| 3. $\frac{5}{8} > \frac{1}{2}$
(0.625 > 0.50) | 9. $0.00 = 0$
(0.00 = 0) |
| 4. $0.50 = \frac{1}{2}$
(0.50 = 0.50) | 10. $\frac{2}{4} = \frac{1}{2}$
(0.50 = 0.50) |
| 5. $\frac{9}{10} < 1$
(0.90 < 1.00) | 11. $0.95 < 1$
(0.95 < 1.00) |
| 6. $\frac{1}{5} > 0$
(0.20 > 0) | 12. $\frac{11}{20} > \frac{1}{2}$
(0.55 > 0.50) |

Teacher's Guide

- Begin by reviewing benchmark values of 0, $\frac{1}{2}$, and 1 and why they are useful for estimating.
- Encourage students to think mentally before converting fractions to decimals.
- Provide fraction strips or number lines for students who need visual support.
- Ask students to explain how they knew a number was above or below the benchmark without performing detailed calculations.
- Have students work in pairs to justify one answer each using mathematical reasoning.
- Extend the activity by asking students to create three new fraction-decimal comparisons using the benchmarks 0, $\frac{1}{2}$, and 1.