

Name _____

Numerator Challenge Answer Key

- | | |
|------|-------|
| 1. < | 9. > |
| 2. > | 10. = |
| 3. = | 11. > |
| 4. < | 12. > |
| 5. > | 13. < |
| 6. < | 14. > |
| 7. < | 15. < |
| 8. > | |

Teacher's Guide

- Quick implementation tips
 - o Remind students that when denominators are the same, compare only the numerators.
 - o Model one example before students begin independently.
 - o Encourage students to read each comparison aloud.
- Differentiation strategies
 - o Highlight the common denominators for students who need extra support.
 - o Provide fraction strips to help students visualize why larger numerators represent larger fractions.
 - o Challenge advanced students to explain the comparison rule in their own words.
- Engagement ideas
 - o Have students hold up cards showing <, >, or = for each problem.
 - o Let partners take turns explaining one answer before checking together.
 - o Turn the worksheet into a timed partner challenge for accuracy.
- Extension activities
 - o Ask students to write three new fraction pairs with the same denominator for a classmate to solve.
 - o Have students order four fractions with the same denominator from least to greatest.