

Name _____

Fraction Comparison Answer Key

1. <

2. =

3. >

4. <

5. >

6. <

7. =

8. =

9. =

10. >

Teacher's Guide

- Quick implementation tips
 - o Have students count the shaded parts before comparing.
 - o Remind students that models with different numbers of pieces can still represent equal fractions.
 - o Encourage students to look at the size of the shaded portion, not just the number of shaded pieces.
- Differentiation strategies
 - o Provide fraction strips for students who need extra support.
 - o Pair students to discuss why they chose each comparison symbol.
 - o Challenge advanced students to explain why the equal pairs represent the same amount.
- Engagement ideas
 - o Let students point to the model they think is greater before writing the symbol.
 - o Turn each problem into a quick class vote using hand signals for <, >, or =.
- Extension activities
 - o Have students draw their own pair of fraction models for a classmate to compare.
 - o Ask students to find another fraction that is equal to one of the models on the worksheet.
 - o Have students write one sentence explaining how they compared one pair of models.