

Name _____

Fraction Tracks Answer Key

- | | |
|------|-------|
| 1. < | 6. > |
| 2. < | 7. < |
| 3. < | 8. > |
| 4. < | 9. < |
| 5. > | 10. > |

Teacher's Guide

- Quick implementation tips
 - o Have students mark each fraction on the number line before comparing.
 - o Remind students that fractions farther to the right are greater.
 - o Model one example together before independent practice.
- Differentiation strategies
 - o Provide blank fraction strips or number lines for students who need additional visual support.
 - o Encourage students to label all tick marks before making comparisons.
 - o Challenge advanced students to explain why the position on the number line determines the comparison.
- Engagement ideas
 - o Draw a large number line on the board and have volunteers place fraction cards on it.
 - o Let partners discuss each comparison before writing the symbol.
 - o Ask students to predict which fraction will be greater before plotting it.
- Extension activities
 - o Have students create their own number line and choose two fractions for a classmate to compare.
 - o Ask students to order four fractions from least to greatest using a number line.
 - o Challenge students to write a rule explaining how number lines help compare fractions.