

Name _____

Prefix Category Sorting Answer Key

Actions: redo, unlock, rethink, unpack, rewind

Feelings: unkind, dislike

Time Words: preheat, preplan, preview

Teacher's Guide

- Review the meaning of common prefixes before beginning: **re-**, **un-**, and **pre-**. Discuss how these prefixes can describe different types of real-life experiences.
- Explain that students should think about how we use each word: Is it something we do, something we feel, or something connected to time or planning?
- For differentiation, provide picture cues or example sentences that show each word in context.
- Allow reluctant readers to work with a partner and talk through each word before sorting.
- For engagement, create a quick class debate for tricky words. Students can justify why a word belongs in a certain category.
- For extension, ask students to add one more word to each category using the same prefixes.