Name
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## **Expression Swap Answer Key**

## **Sample Responses**

- 1. I have to **go to bed** because I have an early meeting tomorrow.
- 2. Don't avoid the point—just tell me what happened!
- 3. I'm sorry, but I **messed up** on the form.
- 4. My brother said the movie was very easy, but I didn't think so.
- 5. Please stay calm and **keep cool** during the discussion.
- 6. I think we should **stop working for today** since we've been at it for hours.
- 7. The results of the game were a real shocker.
- 8. I'm sorry, but I'll have to turn you down this time.
- 9. When our plan didn't work, we decided to start over.
- 10.1'm thrilled that you finally told the secret about the surprise trip!

## Teacher's Guide

- Tone Warm-Up: Write a formal sentence on the board (e.g., "I will retire for the evening") and ask students to make it sound more casual. Then reverse the process.
- Context Clues: Discuss when formal or casual speech fits best (e.g., writing an email to a teacher vs. texting a friend).
- Pair Activity: Have students exchange their rewritten sentences and identify which version sounds more formal or casual.
- Differentiation:
  - Provide a list of common formal/casual pairs for students who need extra support.
  - o Challenge advanced learners to create their own short paragraph and rewrite it entirely in the opposite tone.
- Extension Idea: Hold a "Formality Flip" challenge—students draw a random situation (e.g., job interview, texting a friend) and rewrite an expression to match the setting's tone.

