

Name \_\_\_\_\_



## Inference Investigator

**Directions:** Read the passage carefully, paying close attention to small details, hints, and descriptive clues. Use these clues to make **logical inferences** (reasonable guesses) about what is happening, what a character is feeling, or what might happen next. Answer the questions by writing both your **inference** and the **textual clues** that helped you reach that conclusion. Remember: an inference is not directly stated in the text; you build it from evidence.

### Passage (Adapted, Original)

The classroom window rattled as rain poured down outside. Daniel hunched over his desk, his pencil tapping nervously against the paper. The test lay in front of him, questions neatly printed, but his eyes darted again and again toward the clock. His foot shook beneath the desk, and a deep sigh escaped him. From the corner, the teacher's steady gaze rested on him, silent but watchful. Daniel swallowed hard and bent lower over his paper, gripping the pencil tighter than before.

1. What can you infer about Daniel's feelings during the test?

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2. Why might Daniel be looking repeatedly at the clock?

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3. What does the description of the teacher's gaze suggest about the situation?

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4. Based on the passage, what might happen next in the scene?

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