

Name _____

Make It Fancy, Claude! Answer Key

Step 1 - Warm-Up: Plain to Powerful

Original Sentence	Sample Improved Version from Claude	Notes / What to Look For
1. The dog ran fast.	<i>The energetic dog sprinted down the street like it was chasing the wind.</i>	Adds description ("energetic"), stronger verb ("sprinted"), and imagery ("chasing the wind").
2. The sky was nice.	<i>The evening sky glowed with streaks of pink and orange.</i>	Adds sensory detail and specificity.
3. The pizza was good.	<i>The hot, cheesy pizza tasted amazing after a long day.</i>	Adds adjectives and emotional connection.
4. She walked to school.	<i>She strolled to school, humming a cheerful tune.</i>	Adds tone and action detail.
5. The movie was fun.	<i>The movie was an exciting adventure filled with laughter and surprises.</i>	Adds emotional color and detail.

Step 2 - Word Power! - Prompt: "Can you give me two more versions of this sentence using stronger words?"

Example (using 'The pizza was good.'):

- The pizza was delicious, loaded with gooey cheese and crispy crust.*
- Every bite of the pizza burst with flavor and warmth.*

Example (using 'She walked to school.'):

- She hurried to school as the first bell echoed across the street.*
- She wandered to school slowly, watching the sunrise light the rooftops.*

Expected Student Observations:

- Claude often changes **verbs** ("walked" → "hurried," "wandered").
- Adds **adjectives and sensory details** to improve interest.
- Strong students underline vivid words or figurative phrases.

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Step 3 - Fix the Flaws

Incorrect Sentence	Corrected Version (Claude Example)	What to Look For
1. The book were very interesting.	<i>The book was very interesting.</i>	Subject-verb agreement fixed.
2. Him and me is going to the park.	<i>He and I are going to the park.</i>	Pronoun case and verb agreement corrected.
3. Their going to sea a movie.	<i>They're going to see a movie.</i>	Homophones corrected.
4. The cake smell really goodly.	<i>The cake smells really good.</i>	Verb tense and adverb corrected.