

Name \_\_\_\_\_



## Choral Stage Play

**Directions:** Assign students roles from the script: Characters (Narrator, Farmer, Daughter) and the **Chorus**. Each character reads their lines with expression. The Chorus reads the repeated group lines together in unison. Perform the script once slowly for accuracy, then again with dramatic phrasing and emphasis.

### Reader's Theater Script: *The Golden Seed*

**Narrator:** Long ago, a farmer found a strange golden seed.

**Chorus (together):** *Grow, grow, miracle grow!*

**Farmer:** I will plant this seed in my field.

**Chorus (together):** *Grow, grow, miracle grow!*

**Narrator:** The seed sprouted quickly into a tall shining stalk.

**Daughter:** Father, look! The leaves sparkle like the sun.

**Chorus (together, louder):** *Grow, grow, miracle grow!*

**Narrator:** Soon, the village gathered, amazed at the golden plant.

**Farmer:** This seed is a gift—we will share it with all.

**Chorus (together, proudly):** *Grow, grow, miracle grow!*

1. **Choral Line Practice:** Which chorus line sounded most powerful as a group?
2. **Expression Practice:** Read one character's line in three different tones (serious, joyful, surprised). Which fit best?
3. **Comprehension Questions:**
  - A. What did the farmer find?
  - B. How did the daughter describe the plant?
  - C. What did the farmer decide to do with the golden seed's gift?
4. **Fluency Challenge:** Perform the script again with added gestures or simple movements to match the lines.