

Choral Poem Quest

Directions: The teacher will model the first stanza with strong rhythm and phrasing. The class will read each stanza **together in unison**, focusing on staying in rhythm. Repeat the poem at least twice: once with steady pacing and once with expressive phrasing. After reading, complete the activities below to practice fluency and comprehension.

Poem: *March of the Rain*

Drip, drop, dancing sound,
 Raindrops patter on the ground.
 Splashing puddles, tiny feet,
 Tap-tap rhythms, bright and sweet.

Clouds are rolling, skies are gray,
 Children laugh and jump away.
 Stormy music fills the air,
 Voices singing everywhere.



1. **Choral Flow Check:** Which line had the easiest rhythm to read in unison?

2. **Expression Practice:** Choose one stanza and read it with excitement, then with calmness. How did the meaning change?

3. **Comprehension Questions:**

A. What sound do raindrops make in the poem? _____

B. How do the children react to the rain? _____

C. What word describes the music of the storm? _____

4. **Fluency Challenge:** Clap out the rhythm of one stanza before reading it aloud again.