

Name _____



Repetition Rising

Directions: The teacher reads the passage aloud once, modeling expression. The class reads the passage together **three times**:

- **First time:** Softly, like a whisper.
- **Second time:** At a normal speaking voice.
- **Third time:** With strong expression and confident volume.

After reading, discuss how volume and expression changed the mood of the passage. Complete the activities that follow.

Passage for Choral Repetition: *Climbing the Hill*

Step by step, the hill we climb.
Breathing steady, keeping time.
Eyes ahead, the top in view.
Stronger still with each step new.

1. **Repetition Reflection:** Which reading (soft, normal, strong) felt the most powerful? Why?

2. **Expression Practice:** How did the mood change from the whisper to the strong reading?

3. **Comprehension Questions:**

A. What is being climbed in the passage? _____

B. How do the climbers keep their pace steady? _____

C. What is their goal at the end? _____

4. **Fluency Challenge:** Try reading the passage again, but this time build not only volume, but also **emotion** (calm → hopeful → triumphant).