

Name \_\_\_\_\_

## Echoed Conversations

**Directions:** Divide the class into two groups: **Group A** and **Group B**. Group A reads all of *Speaker 1's* lines together in unison. Group B reads all of *Speaker 2's* lines together in unison. After practicing once slowly, repeat the dialogue with more expression (happy, excited, surprised). Finally, switch roles so each group experiences both parts.

### Choral Dialogue: *The Lost Hat*

**Speaker 1 (Group A):** Did you see a red hat in the park?

**Speaker 2 (Group B):** Yes! I saw one flying near the swing.

**Speaker 1 (Group A):** Oh no, the wind must have blown it away!

**Speaker 2 (Group B):** Don't worry, I'll help you find it.

**Speaker 1 (Group A):** Look—there it is by the big oak tree!

**Speaker 2 (Group B):** Great! Let's grab it before it blows away again.

**All Together:** Hooray! The red hat is safe at last!



1. **Dialogue Rhythm:** Which group's lines were easiest to read in unison? Why?

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2. **Expression Practice:** Read the final "Hooray!" line three different ways (happy, silly, dramatic). Which version worked best?

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3. **Comprehension Questions:**

A. What object was lost? \_\_\_\_\_

B. Where did Speaker 2 first see it? \_\_\_\_\_

C. Where did they finally find it? \_\_\_\_\_

4. **Fluency Challenge:** Switch roles and reread the dialogue, then perform it once without looking at the script.