

Name \_\_\_\_\_



## Vocabulary In Chorus

**Directions:** The teacher introduces each vocabulary word and models how to say it with rhythm and emphasis. The whole class chants the word and its definition in unison. Repeat the chant three times: once slowly, once quickly, and once with clapping to the beat.

### Vocabulary Chant: *Exploring the Forest*

**Teacher:** Echo me first, then chant together!

**Word 1:** *Canopy — the leafy roof of tall trees!*

**Class (together):** *Canopy — the leafy roof of tall trees!*

**Word 2:** *Creek — a small stream of running water!*

**Class (together):** *Creek — a small stream of running water!*

**Word 3:** *Moss — soft green plants that grow on rocks!*

**Class (together):** *Moss — soft green plants that grow on rocks!*

**Word 4:** *Trail — a path where people walk through nature!*

**Class (together):** *Trail — a path where people walk through nature!*

1. **Choral Rhythm Check:** Which vocabulary word had the most fun rhythm to chant?

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2. **Meaning Match:** Which word matches “soft green plants that grow on rocks”?

\_\_\_\_\_

3. **Comprehension Questions:**

A. What covers the forest like a roof? \_\_\_\_\_

B. What do you call a small stream of running water? \_\_\_\_\_

C. Where might people walk through the woods? \_\_\_\_\_

4. **Fluency Challenge:** Create a new chant using one of the words in a sentence.