

Name _____

Flowing Phrases Answer Key

Phrase Flow:

- Easiest: Likely "Tall green trees" (short, steady rhythm).
- Hardest: Possibly "Shadows fall slow" (less natural rhythm).

Expression Practice:

- Loud makes it sound exciting and strong; soft makes it sound peaceful and calm.

Comprehension Questions:

- A. The walk is in the woods.
- B. The crunch of leaves is heard.
- C. It ends with "Homeward we go."

Fluency Challenge:

- Students should create logical new sequences (e.g., "Bright morning sun – Birds in flight – Whispering breeze...").

Teacher Notes / Guide

- **Purpose:** Phrase choral reading helps students read **chunks of words smoothly** instead of word-by-word. This builds phrasing, rhythm, and natural expression.
- **Implementation Tip:** Model first with pauses between phrases, then have students read in one continuous flow.
- **Observation Focus:** Check if students group words smoothly rather than breaking after every single word.
- **Extension Idea:** Have students illustrate one phrase, then put illustrations in order as a visual "choral story."