

Name \_\_\_\_\_



## Flowing Phrases

**Directions:** The teacher reads each phrase aloud with clear pacing and expression, then the class repeats each phrase together in unison. After all phrases are practiced, string them together smoothly to create a “flow reading.” Repeat the set twice: once with a steady rhythm, once with more dramatic expression.

### Phrases for Choral Reading: *A Walk in the Woods*

1. Tall green trees
2. Bright morning sun
3. Crunch of leaves
4. Steps in time
5. Birds in flight
6. Whispering breeze
7. Stream runs fast
8. Shadows fall slow
9. Homeward we go

1. **Phrase Flow:** Which phrase was the easiest to say in rhythm? Which was hardest?

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2. **Expression Practice:** Read “Bright morning sun” softly, then loudly. How does the meaning change?

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3. **Comprehension Questions:**

A. Where is the walk taking place? \_\_\_\_\_

B. What natural sound is heard along the way? \_\_\_\_\_

C. How does the passage end? \_\_\_\_\_

4. **Fluency Challenge:** Rearrange the phrases to create a new order and read it as a class.