

Name _____

Split-Group Rhythm

Directions: Divide the class into two groups (e.g., Boys/Girls, Left/Right side of the room). Group 1 reads the odd-numbered lines and Group 2 reads the even-numbered lines. On the last two lines, **everyone reads together** for strong unison. After reading once for accuracy, repeat the passage again with expression and rhythm. Complete the follow-up activities for fluency and comprehension.

Passage for Split-Group Reading: *The Morning March*

Group 1: The sun is rising in the sky.

Group 2: Birds are singing as they fly.

Group 1: Feet are marching down the lane.

Group 2: Voices join in glad refrain.

Group 1: Step by step, the world feels new.

Group 2: Bright beginnings shine for you.

All Together: March along, both strong and true.

All Together: Morning light will guide us through.



1. **Group Reflection:** Which lines felt strongest when spoken by each group?

2. **Expression Practice:** Try reading your group's lines first slowly, then quickly. Which pace fit the mood best?

3. **Comprehension Questions:**

A. What do the birds do in the passage? _____

B. What is happening as the groups march? _____

C. What guides everyone in the final line? _____

4. **Fluency Challenge:** Switch roles (Groups 1 and 2 trade lines) and read again.