

Name _____

Choral Clap Quest

Directions: The teacher reads the rhyme aloud once with clear rhythm and expression. The whole class reads the rhyme together in unison, clapping or tapping a beat to keep rhythm. Repeat the rhyme two more times: once softly and once loudly.

Choral Rhyme: *Clap to the Beat*

Clap, clap, stomp your feet,
Reading voices can be sweet.
Tap, tap, hands in time,
Every word must match the rhyme.

Sing it high, sing it low,
Watch our steady voices grow.
Clap, clap, stomp your feet,
Reading practice can't be beat!



1. **Choral Rhythm Check:** Which lines were easiest to keep in rhythm as a group?

2. **Expression Practice:** Try reading one stanza in a whisper and the other in a cheer. How did it change the mood?

3. **Comprehension Questions:**

A. What two actions are repeated in the rhyme? _____

B. What do students need to match while reading? _____

C. What happens to voices as they keep practicing? _____

4. **Fluency Challenge:** Create two new lines in the same rhythm to add to the rhyme.
