

Name \_\_\_\_\_

## Crowns And Chords Answer Key

1. The Royal uses elevated and formal language like “beloved citizens” and “restore the grace,” revealing refinement, authority, and education.
2. The Performer uses casual, direct phrases like “Hey folks” and “dreams don’t pay rent,” showing informality, humor, and street-level experience.
3. Education and class shape tone: formal diction for the Royal, colloquial for the Performer.
4. Student responses will vary; both reveal persuasive voices suited to their worlds.

### Teacher’s Guide:

- **Skill Focus:** Encourages students to decode **diction** as a window into background, education, and personality.
- **Before Reading:** Discuss the concept of diction: how word choice changes based on audience and social context.
- **During Reading:** Have students read both voices aloud, exaggerating tone to hear contrast.
- **After Reading:** Lead a quick comparison discussion: Which speaker’s voice feels more powerful? Which feels more authentic?
- **Extension Idea:** Students rewrite the Royal’s speech in the Performer’s voice (or vice versa) to explore how diction transforms tone and identity.