

Name _____

Permission Scenes Answer Key

Answers will vary. Example responses:

1. "Could you help me find the mystery section, please?" "Sure! You can check the shelf near the back."
2. "Could I have a napkin, please?" "Yes, you can fold it neatly while waiting."
3. "Could I take a turn flying your kite?" "You can hold the string carefully to keep it steady."
4. "Could you open this jar for me?" "Now I can make a sandwich!"
5. "Could I borrow your blue marker?" "You can draw a sunset with it."

Teacher's Guide

- **Skill Focus:** Reinforces understanding of *can* (ability) and *could* (polite request) through dialogue and performance.
- **Differentiation Tips:**
 - For younger or shy students, allow pairs to write before performing.
 - For advanced learners, ask them to add a third line showing a response using both *can* and *could*.
- **Engagement Idea:** Turn the activity into a "Politeness Play" where groups perform one scenario for the class.
- **Extension Activity:** Have students write their own original roleplay set in a new place (like a zoo or store) using both *can* and *could* naturally.