

Name _____



Permission Scenes

Directions: Read each short scenario. Then, with a partner, act out a short conversation using **can** and **could** correctly to show ability and politeness. Write your dialogue in the space below each prompt.

1. **At the Library:** You want to borrow a book, but the librarian looks busy. Show how you politely ask for help finding the right section.

Dialogue: _____

2. **At the Restaurant:** You forgot your napkin. Ask your waiter for one politely, and then show what you *can* do while waiting for your food.

Dialogue: _____

3. **At the Park:** A child is flying a kite nearby. You'd like to try it too. Politely ask to take a turn and show what you *can* do once you're flying it.

Dialogue: _____

4. **At Home:** You need help opening a jar of pickles. Ask a family member politely for help, then explain what you *can* do once it's open.

Dialogue: _____

5. **At School:** You want to borrow a marker from your classmate. Politely ask if you *could* use one and tell them what you *can* draw with it.

Dialogue: _____