

Name _____

Dual Response Lab Answer Key

Sample Responses

1. Can I have some extra paper? / Could I please have an extra sheet of paper?
2. Can I help you carry your backpack? / Could I carry that for you?
3. Can I go to my friend's house after school? / Could I please go to my friend's house later?
4. I can finish my homework before dinner. / I could finish before dinner if I focus.
5. I can run a mile now. / I could run a mile easily when I was younger.

Teacher's Guide

- **Skill Focus:** Strengthens understanding of how *can* shows ability or direct requests and *could* expresses politeness, past ability, or hypothetical situations.
- **Differentiation Tips:**
 - For emerging learners, provide sentence starters for each item (e.g., "Can I...", "Could you...").
 - For advanced learners, ask them to explain the tone difference between their *can* and *could* versions.
- **Engagement Idea:** Have pairs perform short roleplays using both *can* and *could* to hear the tone difference aloud.
- **Extension Activity:** Ask students to write a short paragraph that includes both *can* and *could* naturally, labeling each use as ability, permission, or politeness.