

Name \_\_\_\_\_

## Ability, Permission, Politeness Answer Key

1. Ability
2. Politeness
3. Ability
4. Politeness
5. Permission
6. Politeness
7. Ability (past)
8. Permission
9. Ability
10. Politeness

### Teacher's Guide

- **Skill Focus:** Develops students' understanding of how *can* and *could* express **ability**, **permission**, or **politeness** based on context.
- **Differentiation Tips:**
  - For emerging learners, review examples of each category before the activity.
  - For advanced students, ask them to justify their label choices in one short sentence.
- **Engagement Idea:** Turn the dialogues into mini skits. Have pairs act them out while classmates listen and label each modal aloud.
- **Extension Activity:** Challenge students to write two new dialogues of their own, one using *can* for ability and one using *could* for politeness.