

Name _____

Time Or Tone Clues Answer Key

1. could
2. could
3. can
4. could
5. can
6. could
7. could
8. can
9. could
10. can

Teacher's Guide

- **Skill Focus:** Reinforces how *can* expresses **present ability or permission** while *could* shows **past ability or polite/formal tone**.
- **Differentiation Tips:**
 - Provide a time cue chart (present vs. past) for visual learners.
 - Allow struggling students to underline time or tone hints before choosing their answers.
- **Engagement Idea:** Have students turn each sentence into a mini-dialogue, switching *can* and *could* to see how meaning changes.
- **Extension Activity:** Challenge advanced learners to write two new sentences of their own, one showing *can* for ability and one showing *could* for polite request.