Name
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## **CVC Sound Switch Answer Key**

(Answers may vary as long as they form real CVC words.)

- 1. map  $\rightarrow$  cap, tap, lap, etc.
- 2.  $sit \rightarrow sat$ , set, sot, sut, etc.
- 3. bug  $\rightarrow$  but, bun, bus, etc.
- 4. pen  $\rightarrow$  ten, hen, men, etc.
- 5.  $\log \rightarrow \text{lag}, \text{leg}, \text{lug}, \text{etc.}$
- 6. cat  $\rightarrow$  cap, can, cab, etc.
- hop → cop, mop, top, etc.
- 8.  $fin \rightarrow fit$ , fig, fib, etc.
- 9. bed  $\rightarrow$  bad, bid, bud, etc.
- 10.rug  $\rightarrow$  hug, jug, bug, etc.

## Teacher's Guide

- Help students say each phoneme separately before changing the targeted sound. This builds strong phonemic manipulation skills.
- Allow use of letter tiles to physically swap sounds for tactile learners.
- Encourage students to check whether their new word is a real word or a silly one. Both are acceptable but noticing the difference reinforces decoding.
- Extension ideas: Have students complete a sound-switch chain (cat → hat
  → hot → hog → dog), sort their new words by vowel sound, or write a simple
  sentence using one of the new real words they created.

