

Name _____

Fix-It Tools Answer Key

1. with
2. by
3. with
4. by
5. by
6. with
7. with
8. by
9. by
10. with

Teacher's Guide

- **Skill Focus:** Students learn to tell the difference between **by** (the *doer* or *agent* of the action) and **with** (the *tool* or *instrument* used).
- **Differentiation Tips:**
 - Provide real-life examples using objects around the classroom, like "The board was written **with** a marker" and "The board was written **by** the teacher."
 - For struggling learners, underline the *person* or *tool* first, then decide which preposition fits.
- **Engagement Idea:** Turn this into a "Tool Time Race" where students act out an action and classmates shout whether it should use **by** or **with**.
- **Extension:** Have advanced learners create their own two-sentence pairs: one using **by** and one using **with**-to show how the meaning changes.