Name

Editorial Fix-Up Answer Key

Sample Revision

The park was cleaned **by** a group of volunteers last Saturday. Trash was collected **with** long-handled grabbers and recycled carefully. The flowerbeds were planted **with** new seeds that students brought. Even the benches were painted **by** local artists. The entire project was completed **by** the mayor, showing how the community worked together for a cleaner space.

Teacher's Guide

• **Skill Focus**: Students refine understanding of **by** (identifies the *doer* or *agent*) and **with** (identifies the *instrument* or *means*), improving precision in formal and editorial writing.

• Differentiation Tips:

- Provide color-coded sentence models: blue for agents (by) and green for instruments (with) to support visual learners.
- Offer sentence stems for emerging writers (e.g., "The report was written by...," "The chart was made with...").
- **Engagement Idea**: Have pairs edit each other's short editorials on environmental or school topics, checking preposition accuracy.
- Extension: Challenge advanced learners to write a full opinion paragraph where both by and with appear multiple times, ensuring every use is precise and formal.

