

Name _____

Tool Time Answer Key

- | | |
|---------|----------|
| 1. by | 6. with |
| 2. with | 7. by |
| 3. by | 8. with |
| 4. with | 9. by |
| 5. by | 10. with |

Teacher's Guide

- **Skill Focus:** Students learn the difference between **by** (shows the doer or cause of an action) and **with** (shows the instrument or means used to do something).
- **Differentiation Tips:**
 - For struggling learners, review example sentences aloud emphasizing meaning (e.g., "The drawing was made *by* Mia" vs. "The drawing was made *with* a pencil").
 - For advanced learners, have them write two original sentences using both prepositions correctly.
- **Engagement Idea:** Let students act out mini skits showing "by" (who does something) and "with" (what is used).
- **Extension:** Encourage students to spot "by" and "with" in classroom books or posters and explain their uses aloud.