

Name _____

Seeing Both Sides Answer Key

Passage	Correct Type	Explanation
1	Balanced	Acknowledges both sides of the uniform debate without favoring one.
2	Biased	Uses emotionally charged language ("terrible influence," "lazy," "damage") showing clear negative bias.
3	Objective	Provides facts and neutral observations with no clear opinion.
4	Biased	Uses strong opinion words ("only responsible," "everyone should") that promote one viewpoint.
5	Balanced	Recognizes pros and cons, leaving judgment to the reader.

Teacher Notes / Guide

Objective: This worksheet strengthens students' ability to recognize bias, distinguish fact from opinion, and interpret tone within short informational texts.

Teaching Tips:

- Begin by reviewing **key vocabulary**: *bias, objective, balanced, opinion, fact*.
- Encourage students to **underline emotionally charged or judgmental language** to justify their answers.
- After completion, hold a short class discussion comparing student responses, especially where opinions differ, to emphasize how **word choice affects perceived bias**.
- For an extension task, ask students to **rewrite one biased passage to make it balanced** and share aloud.

Skill Connection: By sorting viewpoints, students develop **critical reading skills** that support media literacy, persuasive writing analysis, and civic understanding, which are all essential foundations for academic and real-world reasoning.