

Name \_\_\_\_\_

## Rhyme Spotter Answer Key

- cat, mat, hat
- dog, log, frog
- hen, pen, again

### Teacher's Guide

- **Differentiation:** For students who need support, read the passage aloud and pause at the end of each line to listen for matching sounds. For students who are ready, ask them to explain which part of the word sounds the same.
- **Engagement:** Have students whisper-read the passage first, then read it aloud together with rhythm to highlight the rhymes.
- **Extension:** Students choose one rhyming group from the passage and write a new sentence using those rhyming words, then share it with a partner.