

Name _____

Blend Reading Snips Answer Key

1. Chloe
2. She picked up a clump of soil.
3. It came from under a stack of pots.
4. green
5. She brushed it gently so it could hop away.

Teacher's Guide

- Review the concept of beginning blends such as cl, br, gr, st, and br before reading. Ask students to decode the underlined blend words together.
- For developing readers, consider echo reading the passage to support fluency, then reread to focus on blend identification.
- To challenge advanced students, ask them to find two more words in the passage that could take different blends to form new real words and discuss how the meaning would change.
- Add engagement by letting students draw the garden scene and label at least four blend words from the passage.