

Name _____

Fruit Stand Answer Key

Bananas: Bar reaches 4.

Pears: Bar reaches 3.

Completed graph values:

Apples: 6

Bananas: 4

Oranges: 7

Pears: 3

Peaches: 5

Teacher's Guide

- Have students compare the data list with the graph to identify which bars are missing.
- Remind students that bars begin at 0 and stop at the number shown in the data.
- For extra support, have students mark heights 4 and 3 before drawing the missing bars.
- For a challenge, cover the data for the completed bars and ask students to read their values from the graph.
- Increase engagement by asking students to check whether the finished graph matches every item in the fruit stand's data list.
- Extend the activity by changing one fruit's value and having students explain how its bar would change.