

Name _____

Bad And Badly Fix-Its Answer Key

1. I felt bad after forgetting my best friend's birthday.
2. The coach said we played badly during the first half.
3. The soup tastes bad because I used too much salt.
4. My little brother behaved badly at the grocery store.
5. I feel bad when my teacher is disappointed in me.
6. The violinist played badly at the recital.
7. The flowers smell bad after being left in the car.
8. Correct
9. My mom feels bad about missing my game.
10. The singer performed badly when she had a sore throat.

Teacher's Guide

Skill Focus:

- Builds understanding of adjective (**bad**) vs. adverb (**badly**) use in context.
- Encourages editing and rewriting skills for grammar correction.

Differentiation Tips:

- Provide a mini-poster or anchor chart showing "Linking Verb = Bad" and "Action Verb = Badly."
- For struggling learners, underline the verbs first together before identifying which form to use.
- For advanced learners, ask them to explain *why* each correction is needed.

Engagement Ideas:

- Give students "surgeon hats" (paper strips) and call them "Grammar Doctors" for a fun atmosphere.
- Have pairs read sentences aloud dramatically before "operating" on them together.

Extension Activities:

- Students can create three new "sick" sentences for classmates to correct.
- Have them highlight examples of adjectives and adverbs in a short reading passage.