

Name \_\_\_\_\_

## Bad Vs. Badly Fillers Answer Key

- |          |           |
|----------|-----------|
| 1. bad   | 6. badly  |
| 2. badly | 7. bad    |
| 3. bad   | 8. badly  |
| 4. badly | 9. bad    |
| 5. bad   | 10. badly |

### Teacher's Guide

#### Skill Focus:

- Reinforces understanding of when to use **bad** (adjective) vs. **badly** (adverb).
- Strengthens identification of linking verbs and action verbs in sentences.

#### Differentiation Tips:

- For visual learners, have students color-code sentences: blue for **bad**, green for **badly**.
- Provide a word bank of linking verbs (is, looks, feels, smells, tastes) for extra support.
- Let advanced students create three new examples for each category.

#### Engagement Ideas:

- Create small "sorting cards" with each sentence and have pairs place them under large "bad" and "badly" labels.
- Turn it into a classroom challenge: read aloud examples and have students hold up "bad" or "badly" cards.

#### Extension Activities:

- Ask students to write a short paragraph using both words correctly.
- Encourage them to find real-life examples of **bad** and **badly** in books or conversations.