

Name _____

Feel Or Describe? Answer Key

- | | |
|------------|------------|
| 1. bad | 6. correct |
| 2. correct | 7. correct |
| 3. correct | 8. correct |
| 4. badly | 9. badly |
| 5. bad | 10. bad |

Teacher's Guide

Skill Focus:

- Clarifies the difference between **emotional state (bad)** and **performance/action (badly)**.
- Reinforces the use of **linking verbs** (feel, look, seem, taste) that take adjectives.

Differentiation Tips:

- Provide a short warm-up with examples of linking verbs versus action verbs.
- Let struggling learners circle the verb before deciding between **bad** or **badly**.
- Challenge advanced learners to explain *why* the correction is needed.

Engagement Ideas:

- Have students act out "feeling bad" vs. "performing badly" to visualize the difference.
- Turn the worksheet into a "Feelings Fix-Up Relay" where teams race to correct sentences on the board.

Extension Activities:

- Ask students to write two short journal sentences-one using **bad** to describe emotion, and one using **badly** to describe an action.
- Invite them to find examples of both words in their reading books or classroom posters.