

Name \_\_\_\_\_



## Science Fair Fiasco

**Directions:** Read the story carefully. Then answer the questions that follow. Pay close attention to how **bad** and **badly** are used.

Liam wanted to win the science fair more than anything. His project was called *"The Smell Test: How Scents Affect Memory."* He worked hard, but things started to smell bad-literally. When he opened one of his test jars, the classroom filled with a strong odor. The teacher looked bad as she tried to hold her breath. Liam felt bad for her but decided to keep testing anyway. When he sniffed another jar, he sneezed so badly that his chart flew off the table. The judges didn't look badly impressed after that. By the time the fair ended, the whole gym smelled bad, and Liam felt bad about his experiment. Still, he laughed and said, "Well, at least my project made a strong impression!"

1. Why did Liam's project "smell bad"?
2. In the story, which sentence shows the correct use of **badly**?
  - A. "The classroom filled with a strong odor."
  - B. "He sneezed so badly that his chart flew off the table."
  - C. "The judges didn't look badly impressed."
  - D. "The teacher looked bad as she tried to hold her breath."
3. What mistake did Liam make during his experiment?
4. How does the author use humor to make the story fun to read?
5. Which words in the story show that **bad** describes feelings or appearance and not actions?
6. Rewrite this sentence correctly: "The judges didn't look badly impressed after that."
7. What lesson might Liam have learned by the end of the story?