

Name \_\_\_\_\_

## Linking Vs. Action Test Answer Key

- |                                |                                 |
|--------------------------------|---------------------------------|
| 1. bad (linking verb: smells)  | 6. bad (linking verb: tastes)   |
| 2. badly (action verb: played) | 7. badly (action verb: sang)    |
| 3. bad (linking verb: feels)   | 8. badly (action verb:          |
| 4. bad (linking verb: looked)  | behaved)                        |
| 5. badly (action verb:         | 9. bad (linking verb: feel)     |
| performed)                     | 10. bad (linking verb: sounded) |

### Teacher's Guide

#### Skill Focus:

- Strengthens understanding of how **linking verbs** take adjectives (**bad**) while **action verbs** take adverbs (**badly**).
- Builds confidence in identifying verb types through grammatical context.

#### Differentiation Tips:

- Pre-teach the difference between linking and action verbs using quick examples (e.g., "The pizza smells good" vs. "He eats quickly").
- Allow struggling learners to use a color code: blue underline for linking verbs, green for action verbs.
- For advanced learners, challenge them to create two new sentences per category.

#### Engagement Ideas:

- Turn it into a "Verb Test Relay": students race to label verbs on a shared board and choose **bad** or **badly** correctly.
- Have pairs quiz each other with homemade "Is it linking or action?" sentences.

#### Extension Activities:

- Students write a short paragraph using at least three linking and three action verbs, applying **bad** and **badly** correctly.
- Incorporate peer review: classmates identify and justify the use of each adjective or adverb.