

Name \_\_\_\_\_

## Bad Or Badly Fill-Ins Answer Key

- |          |           |
|----------|-----------|
| 1. bad   | 6. badly  |
| 2. badly | 7. bad    |
| 3. bad   | 8. badly  |
| 4. badly | 9. bad    |
| 5. bad   | 10. badly |

### Teacher's Guide

#### Skill Focus:

- Helps students distinguish between **adjective** (*bad*) and **adverb** (*badly*).
- Reinforces identifying **linking verbs** versus **action verbs** through context.

#### Differentiation Tips:

- Provide a mini anchor chart of linking verbs (is, are, feels, seems, tastes, looks).
- Let struggling students highlight the verbs before filling in blanks.
- For advanced learners, add extra sentences using irregular verbs.

#### Engagement Ideas:

- Have students act out a few sentences to "show" action versus state.
- Turn it into a "Bad or Badly" detective challenge where partners check each other's work.

#### Extension Activities:

- Ask students to write three new sentences of their own using **bad** and three using **badly**.
- Use examples from reading texts to identify how authors use adjectives and adverbs to describe feelings and actions.