

Name _____

Noun And Action Describers Answer Key

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|----------|-----------|
| 1. bad | 6. badly |
| 2. badly | 7. bad |
| 3. bad | 8. badly |
| 4. badly | 9. bad |
| 5. bad | 10. badly |

Teacher's Guide

Skill Focus:

- Reinforces the difference between **adjectives (bad)** and **adverbs (badly)**.
- Builds recognition of how **linking verbs** connect to adjectives and **action verbs** connect to adverbs.

Differentiation Tips:

- Provide two labeled baskets or sides of the board for tactile learners to "sort" sentence cards.
- Use color coding: blue for **bad**, green for **badly**.
- Allow struggling learners to identify the verb first before choosing the correct word.

Engagement Ideas:

- Run a class "Word Sorting Race" where teams quickly decide whether each sentence belongs to **bad** or **badly** and explain why.
- Have students act out examples (e.g., "smells bad" vs. "runs badly") to reinforce the meaning physically.

Extension Activities:

- Students can create their own sentences for each category and challenge a partner to sort them.
- Incorporate a brief writing task: "Describe a day that went bad" vs. "Describe something you did badly."