

## Spot The Bad One Answer Key

1. D (should be "badly")
2. C (should be "bad")
3. A (should be "bad")
4. D (should be "bad")
5. B (should be "bad")

### Teacher's Guide

#### Skill Focus:

- Develops students' ability to detect **adjective/adverb confusion** in formal grammar contexts.
- Prepares students for **standardized test language** and editing tasks that require precision.

#### Differentiation Tips:

- Review linking verbs vs. action verbs before starting the activity.
- Allow struggling students to underline the verbs first to identify which form fits.
- Encourage advanced students to explain why the incorrect sentence is grammatically wrong.

#### Engagement Ideas:

- Turn it into a mini "Grammar Bee," where students justify their answers aloud.
- Use real SAT-style timing: 60 seconds per set, then quick group review.

#### Extension Activities:

- Have students write two original SAT-style questions with one intentional bad/badly error.
- Incorporate short peer review: students exchange and correct each other's test items for mastery and discussion.