



Name _____

What Does the Author Want the Reader to Know or Feel?

Directions: Read each passage. Then answer the question:

What does the author want the reader to *know* or *feel*? Write a short answer using **evidence from the text** to support your response.

1. During the Dust Bowl of the 1930s, huge dust storms swept across the Great Plains, destroying farms and forcing thousands of families to leave their homes. Crops failed, livestock died, and the skies sometimes turned completely black from dust. Many people moved west in search of a better life.

What does the author want the reader to know or feel?

2. It's hard to describe the quiet that follows a snowfall. The world seems softer, gentler—like the snow is muffling all the harsh sounds of the day. I like to stand outside for a moment before the plows come through, before the footprints appear, and just listen to the silence.

What does the author want the reader to know or feel?

3. Bees are more than just buzzing insects—they play a vital role in our ecosystem. As pollinators, they help plants grow, breed, and produce food. Without bees, many fruits and vegetables would disappear from our diets. Yet their populations are declining due to pesticides and habitat loss.

What does the author want the reader to know or feel?
