



Name _____

Time, Place, Or Movement?

Directions: Read each paragraph carefully. Underline every **at**, **in**, and **on** you find. Then, label each one as **time (T)**, **place (P)**, or **movement (M)** above the word.

Paragraph 1

Maya waited at the bus stop early in the morning. She looked on both sides of the road for the yellow bus. When it arrived, she climbed on quickly and sat in the front seat. Her best friend waved at her from the sidewalk.

Paragraph 2

During recess, the students played on the playground equipment behind the gym. Some sat in the shade while others ran on the field. The teacher stood at the gate to watch everyone carefully. Later, they lined up at the door to head back in the building.

Paragraph 3

At seven o'clock, the music concert began in the auditorium. The band played on stage while families clapped at the end of each song. Afterward, Maya found her parents in the crowd and met them at the car in the parking lot.