

## Preposition Repair Answer Key

1. She sat **on** the bus and waved goodbye to her mom.
2. We arrived **at** the station just as the train was leaving.
3. My cat likes to nap **on** the couch near the window.
4. The teacher will meet us **on** Monday morning for the project.
5. There's a funny poster **on** the wall of the art room.
6. I left my lunchbox **in** my locker instead of putting it inside.
7. My grandparents live **in** the countryside, surrounded by farms.
8. We'll watch fireworks **at** the park gate tonight.
9. There's a huge crack **in** the ceiling above my bed.
10. My friends waited **at** the bus stop even though it was raining.

### Teacher's Guide

- **Skill Focus:** Reinforces understanding of **at (specific point)**, **in (enclosed space)**, and **on (surface or date/day)** within realistic contexts.
- **Differentiation Tips:**
  - For students needing support, highlight key location/time words to hint which preposition fits.
  - Offer a mini-lesson comparing visual images (e.g., person on a bus vs. in a car) to clarify meaning.
- **Engagement Ideas:**
  - Turn the activity into a "Grammar Mechanic" challenge where students "repair" sentences on the board.
  - Let students act out a few examples using classroom props to show each preposition's role.
- **Extension Activities:**
  - Ask students to write two original sentences for each preposition.
  - Create a "Preposition Map" of your classroom labeling items and locations using at, in, and on correctly.