

Name _____

Place, Time, Or Surface? Answer Key

- | | |
|-------|--------|
| 1. on | 6. in |
| 2. at | 7. in |
| 3. in | 8. on |
| 4. at | 9. at |
| 5. on | 10. on |

Teacher's Guide

- **Skill Focus:** Helps students distinguish between **at (specific point)**, **in (enclosed space)**, and **on (surface or day/date)** in context.
- **Differentiation Tips:**
 - For younger or struggling learners, provide visual cues or use real objects (desk, table, bag) to act out each sentence.
 - For advanced learners, ask them to explain *why* each preposition fits or to create new sentences using each word correctly.
- **Engagement Ideas:**
 - Turn it into a "Preposition Detective" game where students circle clues that helped them decide.
 - Use classroom examples: "Where is the book?" "It's on the desk!"
- **Extension Activities:**
 - Have students draw one of the sentences to show spatial meaning.
 - Challenge them to write a short paragraph using all three prepositions correctly.