

Preposition Transformations Answer Key

Sample Rewrites

1. She is **at school** waiting for her mom to pick her up.
2. Dad works **in the hospital**, helping patients in the emergency room.
3. The bird landed **in the tree**, hidden among the leaves.
4. I met my best friend **at the park gate** yesterday.
5. The class starts **in the morning** every day.
6. The family arrived **at 7 p.m.** for dinner.
7. There are snacks **on the table** for everyone to share.
8. My cousins live **on Maple Street** near the museum.
9. Our team waited **in the locker room** before the game.
10. She's **in a cheerful mood** and can't stop smiling.

Teacher's Guide

- **Skill Focus:** Teaches nuanced differences between **at**, **in**, and **on** based on **context and meaning shifts**, not just grammar rules.
- **Differentiation Tips:**
 - For emerging learners, discuss the literal and figurative meanings of each preposition first.
 - Model one example on the board showing how context changes the correct choice.
- **Engagement Ideas:**
 - Turn this into a "Preposition Switch Challenge," where students explain *why* their rewrite fits better.
 - Have pairs act out their original and rewritten sentences to visualize meaning changes.
- **Extension Activities:**
 - Ask students to write their own original sentence pairs that shift from **at** → **in** → **on** logically.
 - Encourage students to create short paragraphs using all three prepositions in different ways within one setting (e.g., "at the park," "in the playground," "on the slide").