

Name _____

Evaluating Deeper Questions

Read the passage:

During the Dust Bowl of the 1930s, many families in the central United States faced extreme challenges. Dust storms destroyed crops and covered homes in thick layers of dirt. Farmers couldn't grow food, and many lost their land. Families were forced to leave their homes and travel west in search of work. Some went to California, hoping for better opportunities, but life there was also difficult. Still, many people showed great strength and found ways to survive. They took on any job they could find, shared resources with neighbors, and held onto hope for a better future.



Part 1: Answer the questions

1. What caused the Dust Bowl?
2. Why did families leave their homes?
3. How did people try to survive during the Dust Bowl?
4. What might have been the hardest part of this experience for families?
5. Do you think moving to California helped these families? Why or why not?

Part 2: Evaluate the questions

Label each question below with its **purpose** by choosing one of the following types:

- **Factual** – asking for specific information from the passage
- **Inferential** – requires using evidence and reasoning
- **Evaluative** – asks for judgment, reflection, or forming an opinion based on the text

6. What caused the Dust Bowl?
7. How did people try to survive during the Dust Bowl?
8. What might have been the hardest part of this experience for families?
9. Do you think moving to California helped these families? Why or why not?
10. What lesson can we learn from the people who lived through the Dust Bowl?