

## Arctic Claims Answer Key

This task requires individualized student responses. A strong answer will include:

- A specific position supporting either cooperation or territorial expansion
- Evidence from the background such as overlapping claims, environmental concerns, shipping routes, or resource control
- Reasoning that explains why this evidence supports the stated position
- A clear concluding idea that reinforces the argument

### Teacher's Guide

- Support grades 9 to 12 in argumentative writing skills within a geography context.
- Encourage students to analyze geopolitical issues using factual background.
- Reinforce evidence based reasoning connected to real world Arctic disputes.

### Differentiation Tips

- Provide sentence starters for students who need support forming claims.
- Break the background information into shorter sections for struggling readers.
- Encourage advanced students to research current territorial claims for additional evidence.
- Offer optional organizers for planning claim, evidence, reasoning, and conclusion.

### Engagement Ideas

- Begin with a map showing overlapping Arctic claims to spark discussion.
- Facilitate a short class debate before students write independently.
- Have students brainstorm reasons each Arctic nation might want control of certain regions.

### Extension Activities

- Assign a research brief on one specific Arctic ridge or disputed region.
- Have students write a diplomatic proposal describing how nations might share the Arctic responsibly.