

Name _____

Sorry Choices Answer Key

- | | |
|------|-------|
| 1. B | 6. A |
| 2. B | 7. A |
| 3. B | 8. B |
| 4. B | 9. A |
| 5. A | 10. B |

Teacher's Guide

Skill Focus: Recognizing sincere versus insincere apologies to strengthen empathy, accountability, and social repair.

Differentiation Tips:

- Read each sentence pair aloud for auditory learners.
- For students needing visual cues, act out both versions and discuss tone and body language.
- Use sentence frames like "I'm sorry for ____" and "Next time I will ____."

Engagement Ideas:

- Have students create skits showing a good apology and a bad one, then discuss why one felt better.
- Let learners vote as a class on which apology sounds most caring and why.

Extension Activities:

- Ask students to write or draw a time they gave or received a sincere apology.
- Create a class "Apology Guidebook" with real examples of kind words and actions that fix mistakes.