

## Making It Right Answer Key

### Sample Responses:

1. Student describes a realistic or imagined conflict involving themselves and another person.
2. Student identifies their actions honestly and shows awareness of impact.
3. Student expresses emotions related to guilt, empathy, or reflection.
4. Student demonstrates understanding of sincere apology wording.
5. Student notes a realistic response that shows awareness of consequences.
6. Student mentions actions such as fixing, replacing, or helping.
7. Student reflects on emotional difficulty or pride as a barrier to apology.
8. Student identifies growth in empathy or responsibility.
9. Student shows learning and future application of conflict-resolution skills.
10. Student offers constructive advice showing insight and understanding.

### Teacher's Guide

#### Differentiation Tips:

- Provide sentence starters such as "One time I..." or "Next time I will..." for students who need structure.
- Allow verbal discussion or recorded responses for students who struggle with writing.
- Offer both real-life and imagined examples for students uncomfortable sharing personal experiences.

#### Engagement Ideas:

- Pair students for a "Reflection Share," allowing them to discuss how apologies can rebuild trust.
- Have students anonymously contribute one lesson learned to a class "Making It Right" poster.

#### Extension Activities:

- Encourage students to write a short essay or poem about forgiveness and personal growth.
- Facilitate a group discussion about how honesty and accountability strengthen relationships in school, work, and life.