

Name _____

Match And Fill-In Answer Key

1-D (am)

6-G (are)

2-A (are)

7-B (is)

3-C (are)

8-F (are)

4-I (is)

9-E (is)

5-H (are)

10-J (are)

Teacher's Guide

- **Differentiation Tips:**

- Review subject-verb agreement using a quick warm-up chant (I-am, he/she/it-is, we/you/they-are).
- Allow younger students to match pairs orally before writing them down.
- Provide sentence cards for tactile learners to physically move and match.

- **Engagement Ideas:**

- Turn it into a relay race: groups take turns matching one pair at a time on the board.
- Use colorful sentence strips and have students race to complete correct matches.
- Add a timer challenge to create excitement and teamwork.

- **Extension Activities:**

- Ask students to write two new sentence pairs of their own using each verb form once.
- Encourage rewriting the sentences as mini-stories or dialogues for creative practice.
- Have students underline the subject and circle the correct **am/is/are** to reinforce grammar understanding.