

Name \_\_\_\_\_

## Conversation Fill-Ins Answer Key

1. am, are, is
2. is, are, am
3. are, is, am
4. are, are, am
5. is, am, are

### Teacher's Guide

- **Differentiation Tips:**
  - For beginning learners, review a simple subject-verb chart before the activity (I-am, he/she/it-is, we/you/they-are).
  - Offer picture prompts (playground, garden, etc.) to help visual learners understand the setting.
  - Allow verbal completion first for students who need extra support before writing.
- **Engagement Ideas:**
  - Turn each mini dialogue into a quick roleplay. Students can take turns acting as characters using correct verbs.
  - Let students use silly voices or puppets while reading the dialogues to make grammar practice fun.
- **Extension Activities:**
  - Have pairs write their own short dialogue using at least one example of **am**, **is**, and **are**.
  - Encourage students to identify the subjects in each line and explain why each verb fits.
  - Add an editing challenge: write one dialogue incorrectly and let students correct it together.